

## ***Congratulations to the 2005 Winners of the LLRC Master's Research Award***

The recipient of the 2005 Language and Literacy Researchers of Canada Masters Research Award is Kari-Lynn Winters of UBC. Kari's thesis, Developing an Arts-Integrated Reading Comprehension Program for Less Proficient Grade Three and Four Students, was selected from a pool of 17 submissions representing all the regions of Canada. She was unable to attend the award presentation, but UBC's Dr. Rob Tierney accepted the award on her behalf at the LLRC Annual General Meeting held on May 28th at the University of Western Ontario. Dr. Tierney spoke warmly about the richness of research and about Kari's commitment to the field both as a researcher and as a literacy educator. Congratulations to Kari and to Marlene McKay of Brandon University and Tara-Lynn Scheffel of the University of Western Ontario whose names were also shortlisted for the award.

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## ***LLRC Master's Research Award***

**Application Deadline: Wednesday February 8, 2006**

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#### Definition:

Language and literacy education is defined as follows: literacy for all ages; censorship; language arts teaching and learning; language/ reading / writing across the curriculum; listening; literacy curriculum; literacy education; literacy foundations; literature selection; literature teaching; oracy practices; oracy processes; reader response; reading; reading practices; reading processes; response processes; second language teaching and learning; writing; writing practices; writing processes; literacy and cultural studies; multi-media literacy; literacy and technology.

#### Award:

The recipient of the award will receive a maximum of \$500 for the receipted expenses to attend the LLRC Annual General Meeting to accept the award and to present a paper or a session based on the thesis. An announcement of the Award Winner and the two finalists will appear in the CACS/AEC Newsletter.

#### Submission Requirements:

The award is offered for a thesis or scholarly project completed and accepted in the two calendar years prior to the date of submission. Individuals are asked to submit the following: a covering letter, a copy of the signed committee acceptance of the thesis/project, an abstract of 1000 - 1500 words outlining the problem(s) /question(s) addressed in the study; a brief review of the major literature; the design methodology; the major conclusions; and a statement of significance. A submission may be disqualified if an abstract exceeds the 1500 word maximum.

#### Selection Process and Criteria:

Three finalists will be invited to submit three hard copies of their theses/projects for review. Finalists are responsible for forwarding these copies to the Awards Chair within 7 business days of receipt of notice. The major criteria are excellence in research, creative and thoughtful representation of data and significance of the work for language arts education. All modes of inquiry and research are invited as are all modes of reporting. The submission will be

examined for significance, substance, and distinctiveness by a panel of three experienced and active researchers in language education who are members of LLRC/CCAL.

Notification:

Applicants will be notified well in advance of the CSSE conference at which the award will be presented.

**Please send applications and/or inquiries to:**

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